

SOCA K-1 L1 THE FEELING FACES

Grade: K-1

Competency Area: Social Awareness

Lesson Title: The Feeling Faces (Lesson #1)

T-SEL Standard: 3.B.1. Students recognize and name emotions in others using verbal and physical cues. Students describe how others may feel in a variety of situations and show empathy for others' experiences.

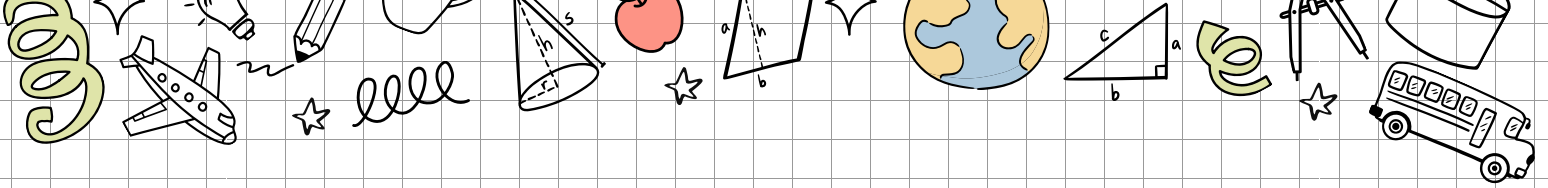
Duration: 20 minutes

Materials Needed: ChalkWild erasable backpack + ChalkWild chalk markers + terry cloth

Lesson Directions:

- 1. Introduction:** Begin by gathering the students in a circle. Ask them to make a face that shows how they are feeling right now. Then, ask them to think about how the person sitting next to them might be feeling. Explain that it's important to understand and care about how other people feel, and that we can often see their feelings on their faces. Brainstorm a list of different feelings and write them down on a board or large piece of chart paper.
- 2. Drawing Activity: "The Feeling Faces."** Explain to students: "Today, you're going to work with a partner to draw different feeling faces."
 - Have students get into pairs and decide who will be Partner A and who will be Partner B. Using Partner A and Partner B strategy, select two students to model Partner A and Partner B. Have these two students come to the middle of the circle with their backpacks and markers to draw.
 - Instruct Partner A to give directions aloud to Partner B on how to draw a happy face.
 - As partner A gives the directions, Partner B draws a happy face on their backpack.
 - Partner A and Partner B then switch roles, with Partner B instructing Partner A to draw a sad face on their backpack.





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- Following the modeling, ask all students who have identified as Partner A to raise their hand, and all students who have identified as partner B raise their hand. Instruct that they will begin with Partner A choosing a feeling and providing directions aloud to Partner B as Partner B draws the feeling face on their backpack.
- After about five minutes, check in with the pairs and remind them to switch partners so Partner B becomes the coach for drawing and Partner A is drawing a different feeling face on their backpack.

3. Sharing and Discussion: Once drawing is finished, each pair will share their drawings on their backpacks with the group and discuss what might make someone feel the emotion they have drawn. End the lesson by reminding students that paying attention to a person's face can help us understand and be a good friend.

