



SOCA 4-6 L5 NORMS BY LOCATION

Grade: 4-6

Competency Area: Social-Awareness

Lesson Title: Norms by Location (Lesson #5)

T-SEL Standard: 3.A.3. Students reflect on how social identities (e.g., cultural, racial, class, gender, linguistic, ability) impact the way people view and interact with others, including those from diverse groups.

Duration: 20 minutes

Materials Needed: ChalkWild erasable backpack + ChalkWild chalk markers + terry cloth

Lesson Directions:

- 1. Introduction:** Begin by asking students what the different places are that we have in our school. Invite students to share their ideas aloud.
 - As students share, make a list on the board. Suggested student responses may include: classrooms, cafeteria, gym, playground, library.
 - Next, ask students to turn and talk to a partner about whether we are expected to behave the same way in each of the places and spaces on our school campus.
 - Allow time for students to turn and talk and then bring the students back together.
 - Reinforce that although there are some expectations that are the same across all school spaces, there are many expectations that are different in different spaces. For example, in the cafeteria we are expected to eat but in the library we aren't expected to eat. Each place serves a different purpose.
- 2. Drawing Activity: "Different Places, Different Norms."** Explain the activity: "Today, you will work independently to draw on your backpack reminders about what the expectations are in different places and spaces."
 - Provide each student with a copy of the Different Places, Different Norms handout. Instruct them to slide the handout into the back of their backpack.
 - Explain to students that the handout has four boxes. Students need to choose four different places at school. In each box they should draw a small illustration that shows the expected behavior in each of the places in school they chose.





SOCA 4-6 L5 NORMS BY LOCATION (CONT.)

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3. Sharing and Discussion: Explain to students that you are going to shout out one of the places/spaces on the brainstorm list. If students chose to draw an illustration of expected behavior in that place/space, they should stand up and either hold up their backpack or wear it so everyone can see their drawings. Repeat this process until all places/spaces on the list give every student a chance to at least stand up and show their drawings once.

