



## SOCA 4-6 L3 COMMUNITY SYSTEMS MAP

**Grade:** 4-6

**Competency Area:** Social-Awareness

**Lesson Title:** Community Systems Map (Lesson #3)

**T-SEL Standard:** 3.B.2. Students name ways people's identities and experiences may lead to different emotional reactions. Students show curiosity about and strive to take the perspective of others based on what they know about that person or group. Students show empathy and compassion for others.

**Duration:** 20 minutes

**Materials Needed:** ChalkWild erasable backpack + ChalkWild chalk markers + terry cloth

### **Lesson Directions:**

- 1. Introduction:** Begin by asking students what systems in our communities help our communities run smoothly. Invite students to share their ideas aloud. Guide students to think of systems such as: mail service, trash service, police, fire etc. Make a list of these community systems on the board or a piece of chart paper as students share. Explain that these are all systems, and they have rules that influence how people act and what they can do.
- 2. Drawing Activity: "Community Systems Map."** Explain the activity: "Today, you'll work in groups to draw a map of a community system."
  - Divide students up into groups of four. Have them gather together with their backpacks.
  - Instruct students in their groups to choose one of the community systems previously brainstormed.
  - As a group, discuss the various parts of the system needed in order for it to run smoothly. Have each student draw one step of the system on their backpack. For example, the steps for the trash system might be: 1) people put trash in their trash cans 2) people roll the trash can out to the street 3) garbage trucks pick up the trash and 4) garbage trucks put the trash in the landfill.
  - With four students in a group, encourage groups to break down whatever system they choose into four steps.
- 3. Sharing:** Invite each group to present to the rest of the students. Have the students wear their backpacks and stand in the order of the four steps of the community system they chose to present.

