

SOCA 4-6 L1 SITUATIONAL SUPERHEROES

Grade: 4-6

Competency Area: Social-Awareness

Lesson Title: Situational Superheroes (Lesson #1)

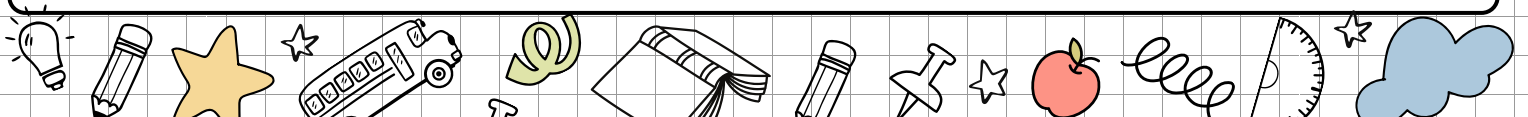
T-SEL Standard: 3.G.3. Students accurately recognize inequities and community needs and collaborate with adults and peers to take action on real world issues in support of a more inclusive, caring, healthy, and just community..

Duration: 20 minutes

Materials Needed: ChalkWild erasable backpack + ChalkWild chalk markers + terry cloth

Lesson Directions:

- 1. Introduction:** Begin by asking students to think about what a superhero does. Invite several students to share their ideas aloud. Explain that we can all be "situational superheroes" by doing the right thing at the right time, even when it's hard.
- 2. Drawing Activity: "Situational Superheroes."** Explain the activity: "Today, you will work in small groups to draw a solution to a tough situation."
 - Divide students into small groups of three.
 - Provide each group with one of the tough situations from the tough situations worksheet.
 - Instruct students to take a few minutes to discuss the situation in their group and after discussing, to draw what they think would be a responsible or brave response to the tough situation.
 - When the drawings are complete, a student from each group stands up and explains their group's drawing of a solution.
 - Repeat the process as many times as desired by providing groups with different tough situations.
 - Once the complex scenarios have been discussed, have each student get their backpack. Have them sketch one of the superhero solutions discussed in their group.
- 3. Sharing and Discussion:** After each team presents, facilitate a discussion about the different solutions and why it's so important to be a situational superhero.



TOUGH SITUATIONS WORKSHEET

You see your friend take something that doesn't belong to them at school. You know it's wrong, but you don't want to get your friend in trouble. Do you tell an adult or stay quiet?

Your friends don't want to include a new student in your game at recess. You think it's unfair, but you also don't want your friends to be mad at you. Do you speak up or stay quiet?

You forgot to study for a math quiz, and a classmate offers to let you see their answers. Do you cheat to get a good grade or take the quiz honestly and risk doing poorly?

You see another student being teased. You feel bad, but you're scared the kids will start teasing you if you say something. Do you stand up for the student being teased or stay out of it?

You have a soccer game after school, but you also have a big project due tomorrow that isn't finished. Do you go to the game or stay home to finish your homework?