

Grade: 2-3

**Competency Area: Social Awareness** 

**Lesson Title:** Draw a Solution (Lesson #5)

<u>T-SEL Standard</u>: 3.F.2. Students can work cooperatively in a diverse group of peers.

**Duration**: 20 minutes

<u>Materials Needed</u>: ChalkWild erasable backpack + ChalkWild chalk markers + terry cloth

## **Lesson Directions:**

- 1. Introduction: Begin by asking students to raise their hand if they have ever had a disagreement with someone over who gets to play with a specific toy. Next, invite several students to share aloud their ideas for solving the problem. Explain that there's often more than one good way to solve a problem. Create a list of "Ways to Solve Problems," on the board or a piece of chart paper.
- 2. **Drawing Activity: "Draw a Solution."** Explain the activity: "Today, you will draw a picture that shows a solution to a problem."
  - Instruct students to sit in groups of four. Ask students to take out their ChalkWild backpack and chalk markers and terry cloth.
  - Read aloud the following problem that might occur at recess; "There are only four swings on the play structure but there are 8 kids that want to use them. How can we make sure everyone has a turn on the swings?".
  - Instruct students to individually draw a possible solution on their own backpack using chalk markers.
  - After they have completed their independent drawing, have students pass their backpack to the next person, who adds to the drawing or draws a new solution.
  - This continues until all the backpacks have been passed around to all four members of the group.
  - Once the group art is complete, have each student choose any blank space remaining on their backpack (or erase to make some space) and draw the solution they think would be the best to solve the problem.
- 3. **Sharing and Discussion**: Have each group share the different solutions that were drawn. Discuss which solutions might work best and why.