



SOCA 2-3 L4 COMMUNITY HELPER TEAM ART

Grade: 2-3

Competency Area: Social Awareness

Lesson Title: Community Helper Team Art (Lesson #4)

T-SEL Standard: 3.G.2. Students explore the importance and power of community participation and service. Students collaborate with others to identify ways to contribute productively to their learning community.

Duration: 20 minutes

Materials Needed: ChalkWild erasable backpack + ChalkWild chalk markers + terry cloth

Lesson Directions:

1. **Introduction:** Begin by asking students to name some of the people who help our community (e.g., firefighters, librarians, doctors, teachers). As students share aloud, write the list of helpers on the board or a piece of chart paper. Explain that these people are part of a bigger team or organization, and each person has a special strength that helps the whole team succeed.
2. **Drawing Activity: "Community Helper Team Art."** Explain the activity: "Today, you'll work in a team to draw a community organization."
 - Divide students into teams of four students.
 - Provide each team with a large piece of chart paper.
 - As a team, students decide on a specific community organization (e.g., a food bank, a fire station).
 - Once they have decided, collaboratively draw a picture of the location that community organization would be housed in.
 - Next, instruct the teams of four to divide up into two pairs. Each pair draws one specific person or role within that organization, highlighting their strength or job on the chart paper.
 - Following the pair work, instruct students to now work independently to draw a single item or symbol that represents their personal connection or gratitude to that organization on their backpack.
3. **Sharing and Discussion:** Hang up each team's chart paper. Have students from each team place their backpack next to the chart paper where their single item/symbol drawing is visible. Instruct students to do a gallery walk around the room to look at each team's chart paper and the backpack drawings related to each one.

