



SOCA 2-3 L3 EMPATHY COMIC STRIP

Grade: 2-3

Competency Area: Social Awareness

Lesson Title: Empathy Comic Strip (Lesson #3)

T-SEL Standard: 3.B.2. Students show curiosity about and strive to take the perspective of others based on what they know about that person or group. Students show empathy and compassion for others.

Duration: 20 minutes

Materials Needed: ChalkWild erasable backpack + ChalkWild chalk markers + terry cloth

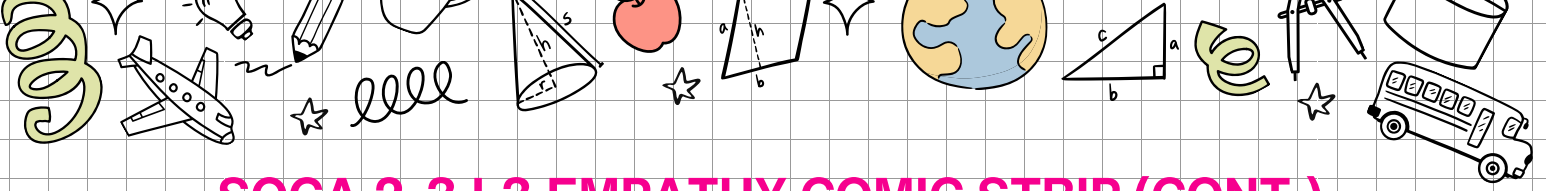
Lesson Directions:

- 1. Introduction:** Begin by asking students to raise a hand if they have ever felt shy or nervous when meeting new people, like a new student in the class. Explain that sometimes we can make things easier for others by being empathetic and doing something kind to make someone feel welcome.
- 2. Drawing Activity: "Empathy Comic Strip."** Explain the activity: "Today, you'll work with a partner to create a comic strip about helping someone."
 - Provide each student with a copy of the Empathy Comic Strip Template and have them place it in the back of their backpack.
 - Instruct students to stand up and find a partner who is someone they don't know very well.
 - Read the following scenario aloud: "A new student joins your class and seems shy."
 - Instruct students to talk about the scenario and what they could say or do in that scenario to help the new student. Specifically they should discuss:
 - What makes the situation difficult?
 - What is an example of a compassionate act they could do in that situation?
 - What might be the outcome of that compassionate act?

After the discussion, have each student get their backpack. Then have them draw what they discussed in their partnership. Instruct them to follow the directions below:

- Panel 1 of the comic strip: draw the difficult situation.
- Panel 2 of the comic strip: draw a compassionate act.
- Panel 3 of the comic strip: draw the positive outcome of the compassionate act.





SOCA 2-3 L3 EMPATHY COMIC STRIP (CONT.)

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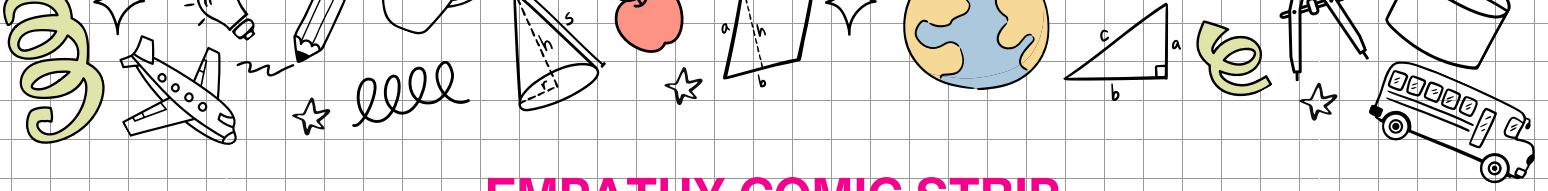
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3. Sharing and Discussion: Once all the comic strips are complete, invite a few pairs to share their work. Invite a few students to perform their comic strip. Discuss how the actions in their comics show empathy and compassion.





EMPATHY COMIC STRIP

The form consists of two identical horizontal film strips stacked vertically. Each film strip has a perforated top and bottom edge and is divided into three equal rectangular panels by vertical lines. This layout is designed for students to draw a comic strip illustrating an empathy exercise.

