



SOCA 2-3 L1 STORY PERSPECTIVE SWITCH

Grade: 2-3

Competency Area: Social Awareness

Lesson Title: Story Perspective Switch (Lesson #1)

T-SEL Standard: 3.B.2. Students show curiosity about and strive to take the perspective of others based on what they know about that person or group. Students show empathy and compassion for others.

Duration: 20 minutes

Materials Needed: ChalkWild erasable backpack + ChalkWild chalk markers + terry cloth

Lesson Directions:

1. Introduction: Begin by reading the short story below, Lola the ladybug and Andy the Ant. Ask students to think about the different characters in the story and to imagine what those characters might be feeling during a key event in the story.

Short Story: Lola and Andy the Ant

"I loved the smell of rain. The little green leaves on my favorite bush looked extra shiny and clean after a storm. But today, the sky was a deep, rumbling gray, and the wind was howling.

From my leaf, I watched a tiny ant named Andy scurry by, carrying a huge crumb. He was heading for his anthill, which was a long way off. Suddenly, a big raindrop splattered right in front of him, making him jump. He dropped the crumb! Another drop landed on his head, and then another. He stopped. He was so far from home, and the rain was coming down harder and harder.

I knew I had to help. I carefully crawled down my leaf and waited for a big gust of wind. Whoosh! The wind came, and I spread my little wings and let myself be carried through the air, right towards Andy. I landed gently on the ground and tapped him on the shoulder.

"Don't worry, Andy!" I said in my tiny voice. "My leaf is big enough for both of us. We can wait out the rain there."

Andy looked at me, his antennae twitching. I saw his worried little face, and then he looked at me and his antennae twitched again. He saw my friendly smile and seemed to feel a little better. Together, we raced back to my bush, just in time. The rain poured down, but we were safe and dry underneath the big, green leaf.



SOCA 2-3 L1 STORY PERSPECTIVE SWITCH (CONT.)

After reading the story, ask students whose point of view that the story was told from. Invite a student to share the answer; Lola. Explain that the story we read is just one person's perspective, and Andy the Ant might have a different point of view. Have students discuss Ant's feelings and perspective about the events happening to him.

2. Drawing Activity: "Story Perspective Switch." Explain the activity: "Today, you will draw a scene from a story from a different character's point of view."

- Ask students to share aloud characters from books they have read, such as Elephant and Piggie from the series by Mo Willems. *If students are struggling to generate ideas, encourage them to look at books they may have in their backpacks.* As students share the characters aloud make a list on the board or chart paper for all students to see.
- Guide students through the following activities.
 - **Think:** Instruct students to choose a character from a book they have read and think about how one of the characters in the story felt during a key event.
 - **Pair:** Students pair up with another student and share the character they thought about.
 - **Draw:** Students draw on their backpacks their chosen character's perspective, focusing on what that character would have noticed and felt.

3. Sharing and Discussion: Bring the class together to share their drawings. Select a pair of students to act out a scene from a story. Have the group of students discuss the different points of view of each character from the skit. Discuss how the different drawings show how people can experience the same event in very different ways.