

SM K-1 L5 MY CONTRIBUTION TO THE GARDEN

Grade: K-1

Competency Area: Self-Management

Lesson Title: My Contribution to the Garden (Lesson #5)

T-SEL Standard: 2.E.1. Students understand and practice maintaining others' stated emotional and physical boundaries.

Duration: 20 minutes

Materials Needed: ChalkWild erasable backpack + ChalkWild chalk markers + terry cloth

Lesson Directions:

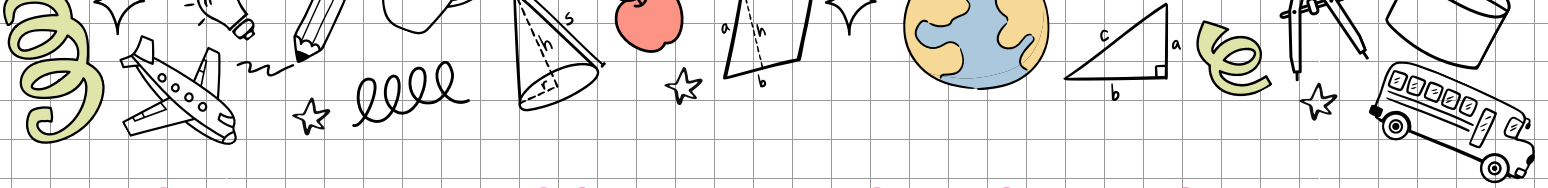
1. Introduction: Provide each student with a flower card. Instruct students that they are to move around the room and find another student who has the same flower card as them. Once they find their match they will sit back down in the circle with their partner. Note: Make sure that you have printed out enough flower cards so all students can find a match. If you have an odd number of students you can have adults participate as well.

- Once all students have found a match and are seated in the circle, go around the circle and have students show their cards and share aloud the flower they got.
- Next, project one of the provided garden photos. Ask students what they notice about the garden. Guide them to the answer that there are lots of different flowers in the garden and it looks pretty. Explain to students that just like a garden has lots of flowers, our school has lots of different students.

2. Drawing Activity: **"My Contribution to the Garden."** Explain the activity: "Today, we are going to draw a picture of a garden and think about how we each are members of different gardens of people such as school, family, sports teams and more."

- Have students prepare their backpacks for the drawing activity.
- Instruct students to draw a picture of a garden of people. They can decide to draw their class at school, their family, a sports team or another group they are a part of.





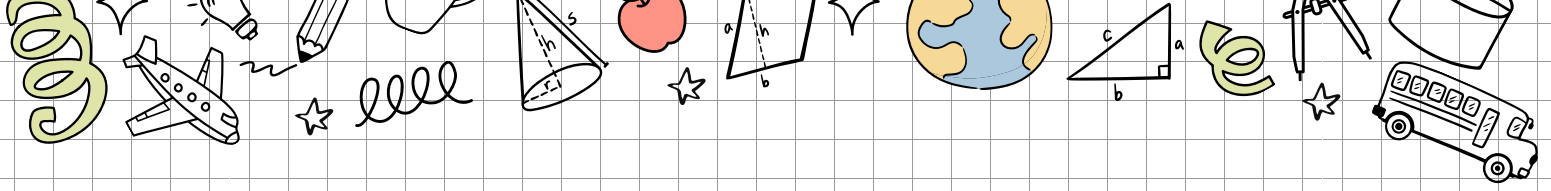
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3. Sharing: After students have completed their drawings, instruct them to put their backpacks on their backs. Assign each corner of the room to one of the gardens that students drew on their backpacks. For example, one corner is assigned as classroom/school, another corner is family etc. Instruct students to walk to the corner that matches the garden they drew on their backpacks. Once there students in these small groups can share their drawings.





EXAMPLES OF A GARDEN

