



SA 4-6 L2 VOLUMES OF VALUES

Grade: 4-6

Competency Area: Self-Awareness

Lesson Title: Volumes of Values (Lesson #2)

T-SEL Standard: 1.C.3. Students explore the concept of values: how they are formed, how they reflect our identity and experiences, and how they are applied.

Duration: 20 minutes

Materials Needed: ChalkWild erasable backpack + ChalkWild chalk markers + terry cloth

Lesson Directions:

1. **Introduction:** Begin by asking the students what the word “value” means. Solicit student responses and invite several students to share their definitions of the word “value.” Clarify for students that the word “value” has two meanings: 1) how much something is worth, and 2) something you think is important or right. Explain to students that today we are going to talk about the second definition.

Ask students to turn and talk to a partner to brainstorm what values a person might have. Bring the students back together and have students share out. Potential student responses might be; kindness, honesty, or respect.

2. **Drawing Activity: “Various Values.”** Explain that today, students will draw about values.

- Divide the students into small groups (four students per group, for example).
- Provide each small group with a copy of the Various Values handout.
- Instruct students that in their small group they need to choose one of the values on the handout and prepare a short skit demonstrating what that value might look like in action.
- On their backpacks each student will draw a picture that represents their group's chosen value.

3. **Sharing:** One group at a time will go to the front of the room with their backpacks. Students will first each show their drawings on their backpacks. Then the group will perform their skit highlighting what a specific value might look like in action.





VARIOUS VALUES HANDOUT

Kindness – Treating others with care and respect.

Honesty – Telling the truth, even when it's hard.

Respect – Listening to others and valuing their feelings and ideas.

Responsibility – Doing what you say you'll do and taking care of your things.

Fairness – Treating people equally and playing by the rules.

Courage – Trying new things or speaking up, even when you're scared.

Perseverance – Not giving up, even when something is tough.

Teamwork – Working well with others to reach a goal.

Gratitude – Being thankful for what you have and for others' help.

Empathy – Understanding how someone else feels.

Friendship – Being a good friend and supporting others.

Generosity – Sharing what you have with others.

Creativity – Using your imagination to make or solve things.

Curiosity – Wanting to learn and discover new things.

Self-Control – Managing your emotions and actions.

