

SA 2-3 L2 MY TREASURE CHEST OF VALUES

Grade: 2-3

Competency Area: Self-Awareness

Lesson Title: My Treasure Chest of Values (Lesson #2)

T-SEL Standard: 1.C.2. Students articulate their beliefs about topics that are important to them, their family, and their learning community.

Duration: 20 minutes

Materials Needed: ChalkWild erasable backpack + ChalkWild chalk markers + terry cloth

Lesson Directions:

1. Introduction: Begin by gathering the students in a circle. Ask students to raise a quiet hand if there are people in their lives that are important to them. Then, have students turn to the person next to them and share who those people are. After the students have time to share, bring the group back together, and ask students to raise a quiet hand if there are things (objects that are special) that are important to them. Again allow a moment for students to share with a partner.

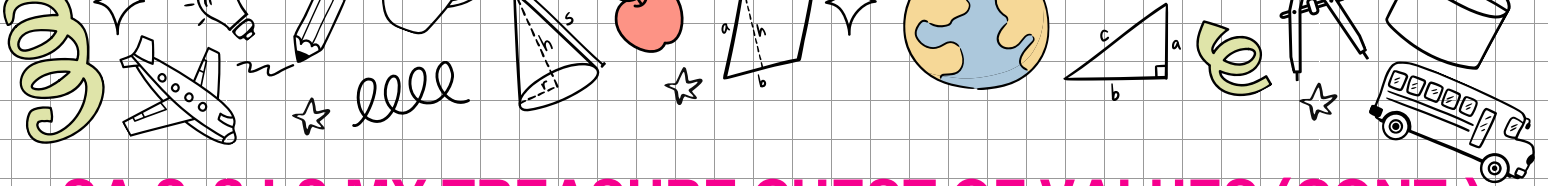
Explain to students that people and things are both visible (you can see them). Share that there is also something called values. Values are the way we treat each other, like kindness, honesty, humor, gratefulness, and helpfulness.

Tell students to close their eyes and think about what values are important to them. After a moment of silent reflection, ask several students to share their values aloud. As students share, make a list of their ideas on chart paper or board for all students to see. After there is a comprehensive list, explain to students that today they are going to do a drawing activity to reflect on what people, things and values are important to them.

2. Drawing Activity: "My Treasure Chest"

1. Provide each student with a copy of the My Treasure Chest worksheet, and instruct students to place their worksheet in the back of their backpack.





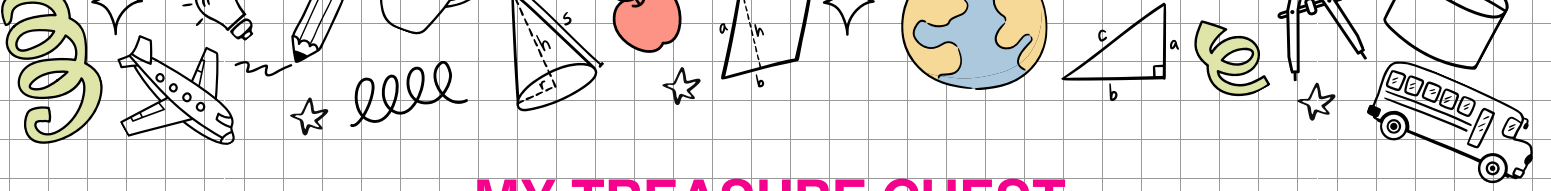
SA 2-3 L2 MY TREASURE CHEST OF VALUES (CONT.)

- Explain to students that they should consider the people in their lives who are important to them and they should write the names of those people and/or draw pictures of them in the “People” section of their treasure chests.
- Next, students will think about what things in their life are important to them and write them down or draw pictures of them in the “Things” section of their treasure chests.
- Finally, students should think about values that are important to them and write them in the “Values” section of their treasure chests.
- Encourage students to color in their treasure chests and treasures.

3. Sharing: Tell students to put on their backpacks. Explain to them that they will be safely moving around the room to share with their classmates what they drew in their treasure chests.

- Begin playing music (of your choice). While the music plays, students walk around the room with their backpacks. When the music stops, they should quickly find a partner, and partners should share the people they drew or wrote about in the “People” section of their treasure chests. Give them a brief moment to share before starting the music again.
- As the music resumes, students continue walking around the room. When the music stops a second time, they should find a different partner and share the things they drew or wrote about in the “Things” section of their treasure chests.
- Play the music once more, allowing students to walk and mix around. When the music stops for the third time, students should find another new partner and share the values they included in the “Values” section of their treasure chests.
- Continue until every student has had the chance to share all three categories—people, things, and values—each with a different partner.





MY TREASURE CHEST

