

Grade: K-1

Competency Area: Relationship Skills

Lesson Title: The Sharing Square (Lesson #3)

<u>T-SEL Standard</u>: 4.G.1. Students communicate their own ideas, wants, and needs without negatively impacting others.

Duration: 20 minutes

<u>Materials Needed</u>: ChalkWild erasable backpack + 12-color chalk markers + terry cloth

Lesson Directions:

- 1. <u>Introduction</u>: Gather the students and have them sit in a circle. Ask them to think about what it means to share. Have each student in the circle say aloud one word that they think of when they think about what it means to share. Allow time to go around the circle and have each student share aloud.
- 2. Drawing Activity: "The Sharing Square"
 - Provide each student with a copy of the Sharing Square worksheet.
 - Instruct the students to place the Sharing Square Worksheet into the back of their backpack.
 - Have students move around the room and greet each other. Each time they greet someone, they will write their name inside the square on that classmate's backpack worksheet. The goal is to get as many classmates' names as possible inside the Sharing Square.
 - Remind students that this activity is about sharing the space fairly: names shouldn't be too big, or there won't be enough room for others. Names shouldn't be too small, or it will be hard to read them.
 - Encourage students to be kind, patient, and make room for everyone who wants to sign.
 - Move around the room encouraging positive interactions.
 Compliment students who are sharing space thoughtfully and showing kindness when greeting others.
- 3. **Sharing:** Instruct students to count how many names they got written on their backpack. Go around the room and have students hold up their backpack and say aloud how many names were able to fit on their sharing square.

