## **RSK 4-6 L2 THE COMMUNICATION MAP**

**Grade: 4-6** 

**Competency Area: Relationship Skills** 

**Lesson Title:** The Communication Map (Lesson #2)

<u>T-SEL Standard</u>: 4.C.3. Students reflect on effective communication within a relationship.

**Duration**: 20 minutes

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<u>Materials Needed</u>: ChalkWild erasable backpack + ChalkWild chalk markers + terry cloth

## Lesson Directions:

- 1. **Introduction:** Begin the activity by gathering students in a circle to play the game telephone. To play telephone follow the steps below:
  - Whisper the following sentence into the ear of one of the students: "Friendships are important."
  - The student you whispered the sentence to then turns to the next student and whispers the sentence into their ear.
  - The phrase is whispered until it gets to the last person in the circle who shares the phrase out loud.
  - o If desired and time allows repeat the game with a different starting sentence
  - Following the game, ask students how they can tell if someone is really listening to them. Call on a few students to share their ideas. Explain that effective communication is a two-way street that requires listening as much as it requires talking.
- 2. Drawing Activity: "Good Communication"
  - Divide students into pairs.
  - Tell students that they are going to have two minutes in their pair to discuss what makes good communication.
  - Allow time for pairs to discuss.
  - Bring the group back together and invite several students to share ideas from their pair.
  - Then, provide each student with a copy of the Good Communication handout. Have them place it in the back of their backpack and complete the prompt with either words, pictures or symbols to describe what good communication means to them.

3. **Sharing**: In their pairs, have students create and present a skit demonstrating one of the ways they can communicate with another person in an effective way. Invite each pair up to the front of the room to act out their skit.



