

**Grade: 4-6** 

**Competency Area: Relationship Skills** 

**Lesson Title:** Friendship Memories (Lesson #1)

<u>T-SEL Standard</u>: 4.C.2. Students identify characteristics of friends and types and levels of friendship.

**Duration**: 20 minutes

<u>Materials Needed</u>: ChalkWild erasable backpack + ChalkWild chalk markers + terry cloth

## **Lesson Directions:**

- 1. Introduction: Gather students in a circle. Begin by asking students to put a thumbs up if they can think of a good memory with a friend. Next, instruct students to turn a partner next to them and share one of their good friendship memories. After students have had ample time to do a pair-share, bring the class back together. Explain to students that one way we can think about how to be a good friend is to reflect on positive memories with our friends and what made those moments positive.
- 2. Drawing Activity: "Friendship Memories"
  - Provide each student with a copy of the My Friendship Memories handout.
    Instruct them to put it into the back of their backpack.
  - Students should think about a good memory they have with a friend and draw it in the center of the picture frame.
  - As they draw, they should think about what made that memory positive.
    What did they do to be a good friend?
- 3. **Sharing**: Explain to students that you will be playing some music. While the music plays students will walk around the room with their backpack. When the music stops, they should quickly find the person closest to them. Within each pair, students take turns sharing their friendship memories with each other. Start the music again and repeat if you'd like more rounds of sharing.

