

RSK 2-3 L5 THE COMMUNICATION ROLLERCOASTER

Grade: 2-3

Competency Area: Relationship Skills

Lesson Title: The Communication Rollercoaster (Lesson #5)

T-SEL Standard: 4.E.2. Students use constructive strategies to communicate

Duration: 20 minutes

Materials Needed: ChalkWild erasable backpack + ChalkWild chalk markers + terry cloth

Lesson Directions:

1. Introduction: Gather students together and start with a discussion.

Use the following prompting questions:

- What does it mean to be a good listener?
- How do you know someone is really listening to you?
- Why is it important to listen to other people and learn about them?

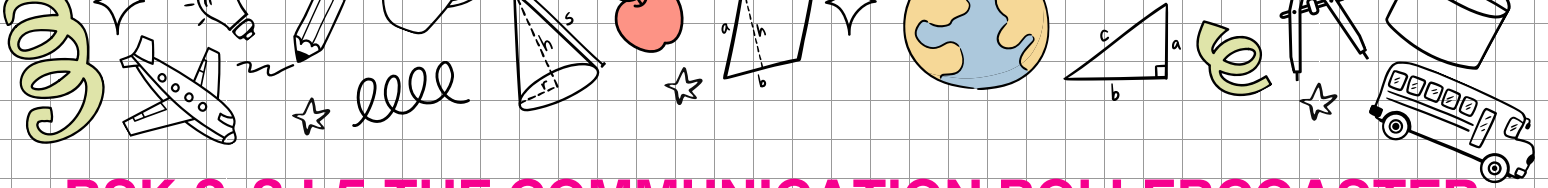
Summarize the discussion by explaining that when we learn about other people, we can find the ways we are the same and different. This helps us to become friends.

2. Drawing Activity:

- Divide students into pairs. One partner will draw first. The first person to draw will ask their partner a question to get to know more about them.
- Potential questions might be:
 - What is your favorite sport?
 - What do you like to do on the weekend?
 - Who is in your family?
 - What is your favorite thing about school?
 - What is your favorite animal?

While the second student (the question answerer) shares their answers to the questions, the student who asked the question will draw what their partner is sharing about themselves.





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- *Students should switch roles and repeat the process as many times as desired*

3. Sharing: *Invite each pair of students to the front of the room. Have each student share with the rest of the class at least one thing they learned about their partner during this activity.*

