

Grade: 2-3

**Competency Area: Relationship Skills** 

**Lesson Title:** Group Connections (Lesson #4)

T-SEL Standard: 4.D.2. Students celebrate differences in other cultures.

**Duration**: 20 minutes

\$ 200l

<u>Materials Needed</u>: ChalkWild erasable backpack + ChalkWild chalk markers + terry cloth

## **Lesson Directions:**

1. Introduction: Have students sit in a straight line. Tell them that a series of statements are going to be read aloud. If the statement applies to them, they will stand up. After each statement is read all students will sit back down for the next statement.

Read these statements, pausing after each one for students to stand up, observe, and sit back down.

- Stand up if you are good at sports
- Stand up if you like math
- Stand up if you are the oldest child in your family
- Stand up if you like reading
- Stand up if you are the youngest child in your family
- Stand up if you like recess better than lunch
- Stand up if you like lunch better than recess

Wrap up the introduction by explaining to students that we are all different. What makes friendships special is that we all have similarities and differences.

- 2. Drawing Activity: "Group Connections"
  - Divide students into groups of five.

## RSK 2-3 L4 GROUP CONNECTIONS (CONT.)

- Explain to students that in their group they need to discuss some of the ways they are different and some of the ways they are the same. Then each student needs to draw something (pictures, words, symbols) on their backpack to illustrate the similarities and differences among the members of their group.
- 3. **Sharing**: Have each group of students combine with another group to create a larger group of 10 students. Within the larger group have each student share their drawing.