

Lesson Title: The Problem-Solving Superhero (Lesson #3)

T-SEL Standard: 4.E.1. Students identify and talk through a problem and generate solutions with others.

Duration: 20 minutes

<u>Materials Needed</u>: ChalkWild erasable backpack + ChalkWild chalk markers + terry cloth

Lesson Directions:

- 1. Introduction: Begin by asking students to close their eyes and think of a time that they had a conflict with another person. Ask several students to share what they were thinking about. After students have shared, ask students to think about ways they have solved conflicts with friends. Instruct students to turn and talk to a partner sitting next to them about a way they have solved a conflict.
- 2. Drawing Activity: "The Problem-Solving Superhero"
 - Explain to the students that superheroes have special powers, and that today, students are going to imagine what they would look like and what powers they would have if they were Problem-Solving Superheroes, superheroes that can help solve conflicts between friends.
 - Instruct students to draw a picture on their backpack of what they would look like if they were a Problem-Solving Superhero.
- 3. **Sharing**: Have each student put on their backpack, then stand up and show for the rest of the students what their superhero pose would be.