

RDM K-1 L5 WEATHER CHOICES

Grade: K-1

Competency Area: Responsible Decision-Making

Lesson Title: Weather Choices (Lesson #5)

T-SEL Standard: 5.G.1. Students explore cause and effect and how choices can have impacts far beyond themselves.

Duration: 20 minutes

Materials Needed: ChalkWild erasable backpack + ChalkWild chalk markers + terry cloth

Lesson Directions:

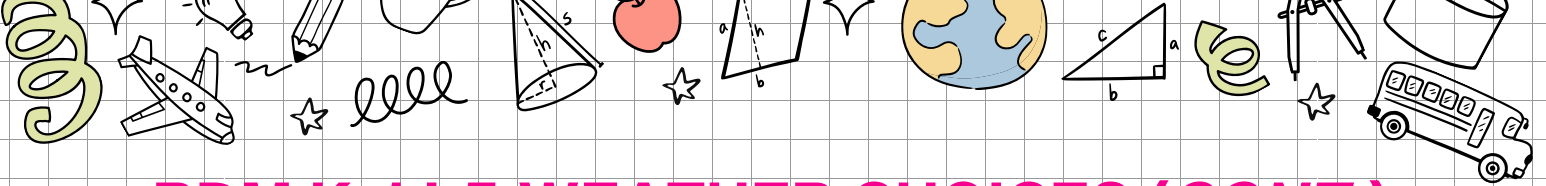
1. Introduction:

- Gather students together. Ask students “What is the job of a weatherman/weatherwoman?” Instruct students to turn and talk to a neighbor.
- After a moment of pair-share time, bring the students back together. Ask a few student volunteers to share aloud. Then explain to students that the job of a weatherman/weather woman is to predict what the weather will be so people can make responsible choices.

2. Drawing Activity: "Weather Choices"

- Provide each student with a copy of the Weather Choices worksheet. Direct the students to place the worksheet inside their backpack.
- Explain to students that you are going to give a weather report, and that their job after each weather report is to draw clothes on the person that represents a good decision. They will draw what they would decide to wear based on the weather report they hear.
- Read the weather report statements below, allowing time after each one for students to draw on their backpacks. Repeat the process as many times as you'd like.
- Students will need to erase their backpack drawings between each weather report.





RDM K-1 L5 WEATHER CHOICES (CONT.)

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- **Weather Reports:**

- *Tomorrow's weather calls for rain all day. What would you wear?*
- *Tomorrow's weather calls for sunny skies and very hot temperatures. What would you wear?*
- *Tomorrow's weather calls for lots of snow. What would you wear?*

3. **Sharing:** Lead a discussion with the students using the following prompt: "How does knowing the weather help us make responsible decisions?"





WEATHER CHOICES WORKSHEET

