



RDM 4-6 L5 THE RESPONSIBLE ROLE MODEL

Grade: 4-6

Competency Area: Responsible Decision Making

Lesson Title: The Responsible Role Model Portrait (Lesson #5)

T-SEL Standard: 5.F.3. Students deepen their understanding of critical thinking and how to use discernment in making judgements and decisions.

Duration: 20 minutes

Materials Needed: ChalkWild erasable backpack + ChalkWild chalk markers + terry cloth

Lesson Directions:

- 1. Introduction:** Gather students together. Ask students: "Who do you know (real or fictional) who always makes good, responsible decisions?" Have students turn and share with a partner. Then ask students to share aloud with the group. After students have had a chance to share aloud, explain that we learn by observing role models. When faced with a tough decision, one way to consider what to do is to think about what your role model might do.
- 2. Drawing Activity: "The Responsible Role Model Portrait"**
 - Provide each student with a copy of the Role Model Portrait worksheet. Have students place it in their backpack.
 - Instruct students to draw a portrait of their responsible role model. They should consider including words and/or symbols on the portrait that represent what character traits the person displays which make them a good role model.
- 3. Sharing:** Designate one side of the room "Fictional Role Models" and the other side of the room "Real Role Models." Instruct students, with their backpacks, to move to the side of the room that matches the kind of role model that they drew. Once in their groups, have students share their portrait drawings and why they chose their role model for responsible decision making.





ROLE MODEL PORTRAIT WORKSHEET

