

Grade: 4-6

**Competency Area:** Responsible Decision Making

**Lesson Title: Defining Decision-Making Traits (Lesson #4)** 

**T-SEL Standard:** 5.D.3. Students differentiate and honor their own and others' physical, emotional, and intellectual safety and know how identity impacts safety.

**Duration: 20 minutes** 

<u>Materials Needed</u>: ChalkWild erasable backpack + ChalkWild chalk markers + terry cloth

## Lesson Directions:

1. Introduction: Gather students together, and tell them that you are going to read off a list of character traits. If students think that the trait read aloud helps someone make responsible decisions, they should stand up when they hear it. If they don't think the trait they hear is important for making good choices, they should stay sitting.

Read one trait at a time, giving students a few seconds to decide whether to stand or sit. After each trait, have everyone sit back down before you read the next trait. Optional: Ask one or two students to share why they think that trait helps (or doesn't help) someone make responsible decisions. Here are some traits you may call out:

 Honesty, respect, selfishness, courage, creativity, open-mindedness, impulsivity, patience, meanness, supportiveness

Ask students to turn and talk to a partner and discuss what other traits they can think of (that weren't read aloud) that can be considered.

- 2. Drawing Activity: "Defining Decision-Making Traits"
  - Divide students into pairs. Provide each partner pair with a copy of the Decision-Making Character Traits worksheet. Then provide the following directions to students:
    - In pairs, review the list of traits on the worksheet and choose one to use in creating a short skit to demonstrate why that trait is important in making responsible decisions.
    - Each student should write the trait on their backpack
    - Let students know the amount of time they have to develop their skit



## 3. Sharing:

• Have each pair of students go to the front of the room with their backpacks. Have them show their backpacks to the rest of the students and share what character trait they chose. Then have each pair act out their skit.





Honesty

Respect

**Kindness** 

**Fairness** 

Courage

Responsibility

Self-control

Creativity

**Patience** 

Generosity