

RDM 4-6 L1 WOULD YOU RATHER

Grade: 4-6

Competency Area: Responsible Decision Making

Lesson Title: Would you rather? (Lesson #1)

T-SEL Standard: 5.G.3. Students anticipate the most likely consequences of their own and others' actions. Students identify the impacts of choices on their short- or longer-term goals

Duration: 20 minutes

Materials Needed: ChalkWild erasable backpack + ChalkWild chalk markers + terry cloth

Lesson Directions:

1. **Introduction:** Gather students in a circle and have them sit down. Explain that you will be reading a series of short decision-making scenarios. Each scenario will have two possible choices or responses. Assign two corners of the classroom — one for each choice. Label or point to each corner so students clearly know which side represents which option. (For example, you would say “Corner A is ‘Tell the truth’” and “Corner B is ‘Keep it a secret.’”) Tell students that after listening to each scenario they should move to the corner of the room that best represents how they would respond.

Would you rather...	Option 1 (assigned to one corner of the room)	Option 2 (assigned to another corner of the room)
Would you rather admit that you forgot to do your homework and tell the truth, or make up an excuse so you don't get in trouble?	Tell the truth	Make up an excuse
Would you rather include a new classmate in your group even if it makes things harder, or stay with your friends and finish faster?	Include the new classmate	Stay with your friends

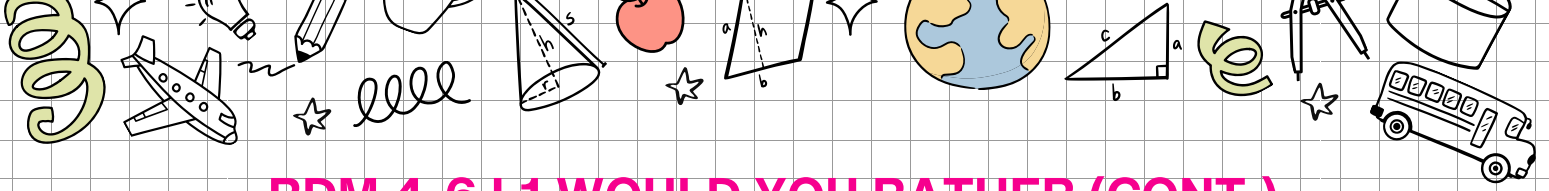




RDM 4-6 L1 WOULD YOU RATHER (CONT.)

Would you rather keep a secret for a friend even if it could hurt someone, or tell an adult to help keep everyone safe?	Keep the secret	Tell a adult
Would you rather help clean up a mess you didn't make, or walk away because it's not your responsibility?	Help clean up	Walk away
Would you rather stand up for someone being teased even if it's uncomfortable, or stay quiet so you don't get involved?	Stand up for someone	Stay quiet
Would you rather spend your recess helping a friend who's upset, or play a game you were really looking forward to?	Help an upset friend	Play a game you wanted to
Would you rather rush through your work to be done first, or take extra time to do your best even if it means finishing later?	Rush through your work	Take your time





RDM 4-6 L1 WOULD YOU RATHER (CONT.)

Would you rather tell your teacher you accidentally broke something in the classroom, or hope no one notices and leave it alone?	Tell your teacher	Leave it alone
--	-------------------	----------------

2. Drawing Activity: "Reflecting on Decisions"

- Provide each student a copy of the Reflecting on Decisions worksheet and have students put it in their backpacks.
- Explain to students that next, they are going to think about two different decisions they have had to make in their lives. They could be big decisions or small ones.
- Tell students to think about one specific decision that led to a positive outcome, and one that led to a negative outcome. On their backpack they should draw pictures (and/or use words) to show and describe each situation.

3. Sharing:

- Ask for a few student volunteers to share their drawings and stories of their positive decision. Then ask for a few student volunteers to share their drawings and stories of their negative decisions.





REFLECTING ON DECISIONS WORKSHEET

Positive Decision	Negative Decision

