## RDM 2-3 L5 PREDICTING THE OUTCOME OF A DECISION

Grade: 2-3

**Competency Area:** Responsible Decision-Making

**Lesson Title: Predicting the Outcome of a Decision (Lesson #5)** 

<u>T-SEL Standard</u>:5.B.1. Students demonstrate honesty and fairness and can explain the importance of both to relationships. Students explore caring and ethical actions.

Duration: 20 minutes

\$ 200l

<u>Materials Needed</u>: ChalkWild erasable backpack + ChalkWild chalk markers + terry cloth

## **Lesson Directions:**

- 1. Introduction: Begin the lesson by gathering the students together. Ask the students to turn and talk to a partner about what the word "prediction" means. Allow time for students to share their thoughts with a partner. Then bring the students back together and ask for a few students to share aloud. Then, summarize by sharing the following student-friendly definition: "A prediction is a guess about what will happen." Tell students that you are going to read a short story aloud and you will ask them to make predictions.
  - o Short Story: Recess Rescue Part 1
    - It is recess time at Apple Ridge Elementary school. All of the students are running around playing, laughing and smiling-except one student. That student is sitting on a bench by himself looking sad. A group of students playing soccer notices this student by himself.

Pause the story at this point and ask students to make a prediction about what they think might happen next. Invite students to share their predictions aloud. After several students have had a chance to share their predictions, continue with reading part 2 of the story.



Short Story continued: Recess Rescue Part 2

\$ 200l

• Several of the students playing soccer walk over to the bench and ask the student sitting alone if he would like to play soccer with them. He looks up from the ground, smiles and says "yes." They all run back to the field and enjoy playing soccer together for the rest of recess time.

Ask the students to put a thumb up if their prediction was correct. Explain to students that using predictions can help us make good decisions. If we think about what might happen after our decision, that can help us think about what the right choice might be.

## 2. Drawing & Sharing Activity: "Predictions"

- Provide each student with a copy of the Predictions worksheet and have them place it in the back of their backpacks.
- Explain to students that they are going to work on practicing their skills in making predictions.
- Explain that you will read a set of scenarios. After each scenario students should think about what might happen next and draw a picture or write words in their crystal ball.
- After each scenario, students should hold up their backpacks to show their predictions. Then they will erase their predictions to be ready for the next scenario.
- Repeat the process with as many of these scenarios as desired.
  - Liam knocks over his cup of juice at the lunch table.
  - It's recess time, and dark gray clouds start to cover the sky.
  - Mia's puppy has been running and playing all morning.
  - Noah's friends are hiding behind the couch when he walks into the room with balloons everywhere.
  - Ava's crayon snaps in half while she's coloring her picture.
  - Ethan feels his tooth wiggle and then it finally falls out.
  - Olivia puts on her rain boots and grabs an umbrella before leaving for school



- Logan notices the bird feeder in his yard is empty.
- Sophia finishes reading her library book on her way to the library.
- 3. Sharing: Students sit in teams of 4.
  - Think (Individual): Students look at their drawing and mentally decide what responsible decision the original group of players should make now (e.g., invite the classmate to play).
  - Write (Individual): Students write one action of a responsible choice based on their empathy on the below the shoe drawing.
  - Round-Robin (Team): Going around the circle, each student reads their empathy description (the drawing) and their written responsible decision.

