

## RDM 2-3 L3 THE STOPLIGHT DECISION MAKER

**Grade:** 2-3

**Competency Area:** Responsible Decision-Making

**Lesson Title:** The Stoplight Decision Maker (Lesson #3)

**T-SEL Standard:** 5.F.1. Students can explain and begin to practice stop, think, act strategies.

**Duration:** 20 minutes

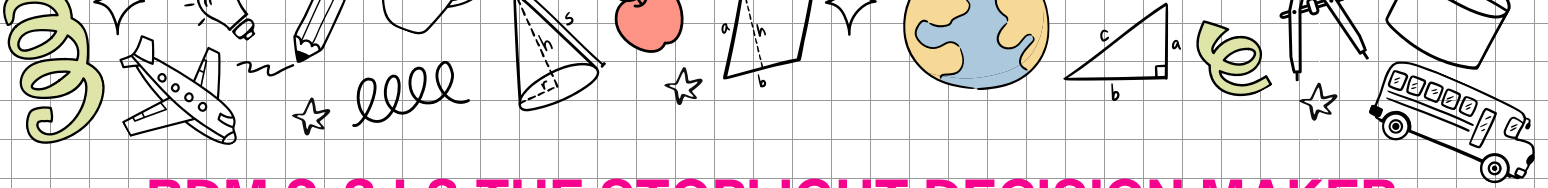
**Materials Needed:** ChalkWild erasable backpack + ChalkWild chalk markers + terry cloth

### Lesson Directions:

#### 1. Introduction:

- Begin the lesson by playing the game red light, green light.
  - All students line up side by side at the starting line (one side of the room)
  - The leader stands at the other side of the room, facing the players. When the leader says “Green Light!” everyone moves forward (walk, skip, or run depending on the rule).
  - When the leader says “Red Light!” everyone freezes where they are.
  - If a player moves after “Red Light,” they go back to the starting line.
  - The first player to reach the leader becomes the new leader for the next round.
- Multiple rounds of the game can be played if time permits.
- Following the game, explain to students that this game can help us when we are faced with tough decisions.
- Ask students to raise their hands if they have ever seen a traffic light.
- Next, ask students what cars do when the light turns green, and invite a student to share aloud. Repeat the questioning process with the yellow and red lights.





## RDM 2-3 L3 THE STOPLIGHT DECISION MAKER (CONT.)

- Explain to students that when you have a hard choice to make you can use the Stoplight Decision Maker to help you make a good decision.

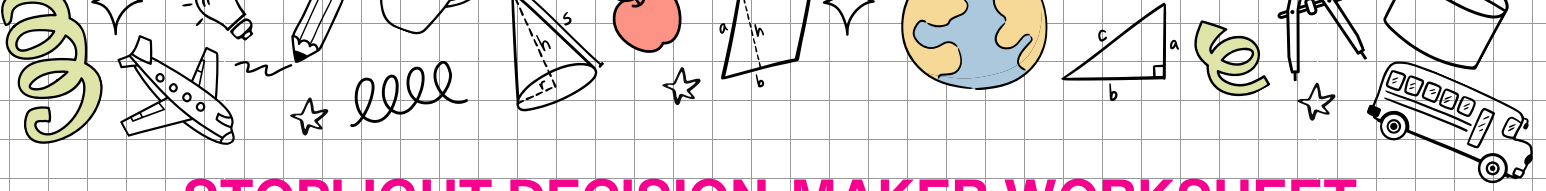
- ● **STOP:** Stop and calm down.
- ● **THINK:** Think about your choices.
- ● **GO:** Make the most responsible decision.

### 2. Drawing Activity: "The Stoplight Decision Maker"

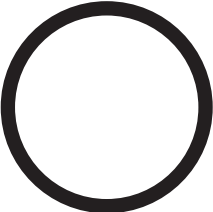
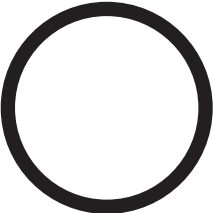
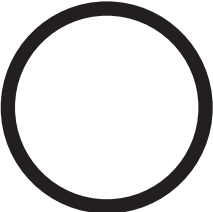
- Provide a copy of the Stoplight Decision Maker worksheet to each student.
- Direct students to place the worksheet inside their backpacks so the traffic light is seen through the clear PVC layer.
- Have students use their green, yellow and red markers to correctly color in the Stoplight Decision Maker.

**3. Sharing:** Instruct students to turn to a partner sitting close to them and share their Stoplight Decision Maker finished drawing.





# STOPLIGHT DECISION-MAKER WORKSHEET

<b>STOP</b>		<b>Stop &amp; Calm Down</b>
<b>THINK</b>		<b>Think about your choices</b>
<b>GO</b>		<b>Make the most responsible decision</b>

