

## RDM 2-3 L2 CHARACTER TRAITS FOR DECISION-MAKING

**Grade:** 2-3

**Competency Area:** Responsible Decision-Making

**Lesson Title:** Character Traits for Decision-Making (Lesson #2)

**T-SEL Standard:** 5.E.1. Students begin to explore the concept of citizenship and what it means to be a good citizen or participant in a democracy.

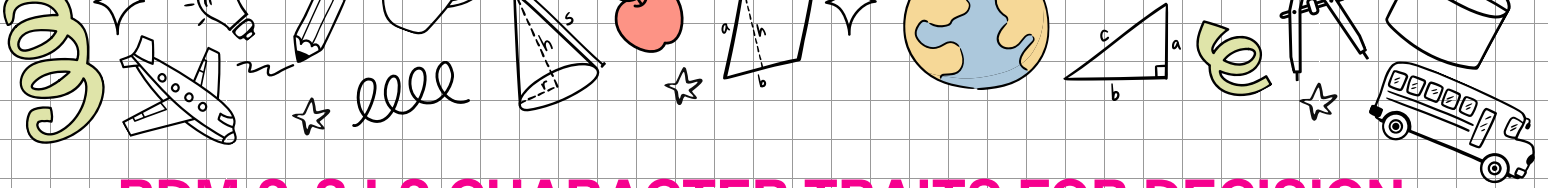
**Duration:** 20 minutes

**Materials Needed:** ChalkWild erasable backpack + ChalkWild chalk markers + terry cloth

### Lesson Directions:

- 1. Introduction:** Gather students together. Write the word integrity on the board for all students to see. Ask students if they know what the word means. Invite several students to share their definitions aloud. After several students have shared, define it as: "Always choosing to do the right thing, even if it's hard or if no one is looking." Have students turn to a partner and share a time when they demonstrated an act of integrity.
- 2. Drawing Activity: "Character Traits for Good Decision Making"**
  - Divide the students into four groups. Assign each group one of the character traits below.
    - Group 1: Fairness
    - Group 2: Honesty
    - Group 3: Respect
    - Group 4: Compassion
  - Explain to students that each group's job is to think about what their group's character trait looks like in action – the things people do that show they have that quality. You might say: "Each group has a special word. I want you to think about what someone could do to show that character trait in action. What does fairness look like? What does respect sound like? What does compassion feel like?"





## RDM 2-3 L2 CHARACTER TRAITS FOR DECISION-MAKING (CONT.)

- Give groups a few minutes to talk together and share ideas. Encourage students to think of specific examples of actions — like sharing materials, telling the truth, or including someone at recess. After the students have time for discussion, explain that each student will draw their own picture on their backpack that shows one action demonstrating their group’s assigned character trait.
  - Example: A student in the Honesty group might draw a picture of returning a lost pencil.
  - Example: A student in the Respect group might draw someone listening quietly while a friend talks.

3. **Sharing:** Invite each group to stand up with their backpacks on their chest. Allow each student from the group to share aloud what they drew on their backpack and how their drawing represents an example of their assigned character trait in action.

