

RDM 2-3 L1 THE RIPPLE EFFECT DRAWING

Grade: 2-3

Competency Area: Responsible Decision-Making

Lesson Title: The Ripple Effect Drawing (Lesson #1)

T-SEL Standard: 5.G.2. Students anticipate consequences of their own and other's actions with increasing accuracy.

Duration: 20 minutes

Materials Needed: ChalkWild erasable backpack + ChalkWild chalk markers + terry cloth

Lesson Directions:

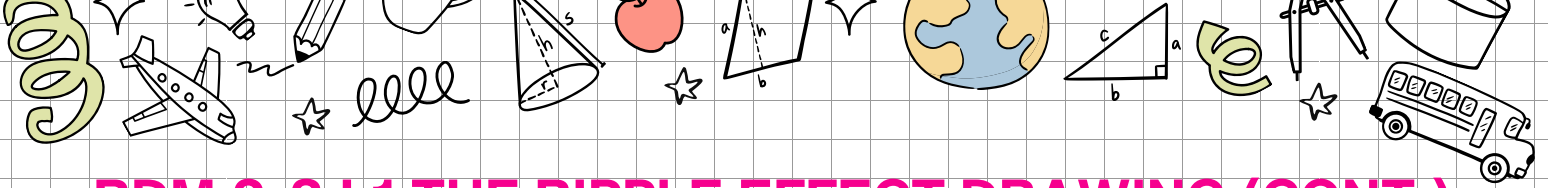
1. Introduction:

- Gather students together and ask them if they have heard of the phrase ripple effect. Invite several students to share their ideas aloud.
- Then, provide the following student friendly definition: "A ripple effect is what happens when one small action causes other things to happen."
- Show the provided photo of the ripple effect in water to the students.
- Ask students to turn and talk to a partner about how this photo shows or represents a ripple effect.
- Bring the students back together and invite a few students to share their ideas aloud.
- Explain to students that every choice we make has a ripple effect on those around us, it affects other people than just ourselves.

2. Drawing Activity: "The Ripple Effect Drawing"

- Provide each student with a copy of the Ripple Effect Drawing Worksheet.
- Explain to the students that the worksheet has a large circle in the center (the "choice") and three surrounding, concentric circles (the "ripples" or consequences).
- Direct the students to place the worksheet inside their backpacks so the circles are showing.





RDM 2-3 L1 THE RIPPLE EFFECT DRAWING (CONT.)

- Divide the students into small groups of 3-5 students. Provide each group with a copy of the Ripple Effects Scenarios Worksheet.
- Instruct students that as a group they will choose one scenario from the list to discuss. After they discuss the scenario they will write down their reflections on their backpack.
- Instruct students to write the responsible decision in the center circle. In the first ripple, they draw how the choice affects themselves. In the second ripple, they draw how it affects the someone else in the situation.

3. **Sharing:** Instruct each group to plan out a short skit of the situation they choose to discuss. Have each group present their skit to the rest of the students.

Ripple Effect Scenarios Worksheet

- You borrow your classmate's pencil and accidentally break it. Do you hide it, say nothing, or tell them what happened and offer to replace it?
- After an art project, you notice scraps of paper and markers left on the floor – but they aren't yours. Do you walk away or help clean up?
- You notice your friend cutting in line at lunch so they can stand with you. Do you let them stay, or remind them to go back to their spot?
- You're using a school Chromebook and spill a little water on it. Do you try to wipe it off and pretend nothing happened, or tell your teacher right away?





RDM 2-3 L1 THE RIPPLE EFFECT DRAWING (CONT.)



RIPPLE EFFECT DRAWING WORKSHEET

