

Hispanic History - Cultural Symbols & Traditions

Grade Level: 1st-3rd

Duration: 45-60 minutes

Standards Alignment:

- **Visual Arts:** Identify and create representations of cultural symbols.
- **Social Studies:** Understand traditions and cultural contributions of Hispanic communities.
- **Language Arts:** Describe cultural symbols and their meanings.

Learning Objectives

- Students will learn about Hispanic cultural symbols.
- Students will draw a symbol on their ChalkWild backpack.
- Students will explain the symbol's meaning.

Success Criteria

- ✓ I can name a Hispanic cultural symbol.
- ✓ I can draw and decorate the symbol.
- ✓ I can explain why it is important.

Lesson Components

1 Beginning (10-15 min) - Introduction & Discussion

- Show images of Hispanic cultural symbols (piñatas, sugar skulls, maracas, sombreros).
- Discuss what they represent. Ask: **“Have you seen these before?”**

2 Middle (20-25 min) - Drawing on the ChalkWild Backpack

- Students pick a symbol and draw it.
- Older students add **one fact** about its cultural importance.

3 End (10-15 min) - Gallery Walk & Reflection

- Students do a **gallery walk** and observe each other's work.
- Pair up and share: **“What symbol did you choose? Why?”**

Supports for Diverse Learners

- ✓ Provide pre-drawn templates for students who need guidance.
- ✓ Offer audio descriptions for students who benefit from oral learning.
- ✓ Use bilingual vocabulary cards for Spanish-speaking students.