

# Black History - Celebrating Trailblazers

**Grade Level: 1st-3rd**

**Duration: 45-60 minutes**

## **Standards Alignment:**

- **Visual Arts:** Understand and use artistic tools to create and communicate meaning.
- **Social Studies:** Identify important individuals and their contributions to history.
- **Language Arts:** Describe people, places, and events using descriptive language.

## **Learning Objectives**

- Students will learn about significant Black historical figures.
- Students will create a portrait of a chosen figure using the ChalkWild backpack.
- Students will use one word to describe the figure's impact.

## **Success Criteria**

- ✓ I can name a Black historical figure and explain their contributions.
- ✓ I can draw a simple portrait of my chosen person.
- ✓ I can write one word that describes their impact.

## **Lesson Components**

### **1 Beginning (10-15 min) - Introduction & Discussion**

- Show images of influential Black figures (Rosa Parks, MLK, Mae Jemison, Misty Copeland, etc.).
- Read a short biography or watch a 2-minute video about each.
- Ask: **“What did this person do that was important?”**

### **2 Middle (20-25 min) - Drawing on the ChalkWild Backpack**

- Students choose a figure and draw their portrait on their backpack.
- Around the portrait, they write **one descriptive word** (e.g., Brave, Leader, Dreamer).

### **3 End (10-15 min) - Presentation & Reflection**

- Students share their artwork with a partner or the class.
- Encourage discussion: **“Why did you choose this person?”**
- Clean backpacks and reflect on what they learned.

## Supports for Diverse Learners

- ✓ Provide printed outlines to trace for students who need fine motor support.
  - ✓ Allow verbal responses instead of writing for students who struggle with literacy.
  - ✓ Offer sentence starters: “I chose \_\_\_ because...”
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