

# Asian American History - Inspirational Figures

**Grade Level: 1st-3rd**

**Duration: 45-60 minutes**

## **Standards Alignment:**

- **Visual Arts:** Use drawing to communicate ideas about people and history.
- **Social Studies:** Recognize contributions of Asian American figures.
- **Language Arts:** Use visual storytelling to explain accomplishments.

## **Learning Objectives**

- Students will learn about influential Asian Americans.
- Students will illustrate a scene representing an important accomplishment.
- Students will write or verbalize a short phrase about their chosen figure.

## **Success Criteria**

- ✓ I can name an Asian American figure and describe their work.
- ✓ I can draw a picture showing what they did.
- ✓ I can share a phrase that represents their impact.

## **Lesson Components**

### **1 Beginning (10-15 min) - Introduction & Discussion**

- Show pictures and introduce figures like Kamala Harris, Yo-Yo Ma, Bruce Lee, and Maya Lin.
- Ask: **“What do you think this person did?”**

### **2 Middle (20-25 min) - Drawing on the ChalkWild Backpack**

- Students pick a figure and **draw a scene** representing their accomplishments.
- They add a **speech bubble** or short phrase (e.g., “Keep dreaming” for Maya Lin).

### **3 End (10-15 min) - Partner Share & Reflection**

- Students **pair up** and explain their drawings.
- Reflect with class discussion: **“How do these people inspire us?”**

## **Supports for Diverse Learners**

- ✓ Offer images of the figures in action as drawing references.
- ✓ Provide sentence starters for written reflections.
- ✓ Allow students to verbally explain their work instead of writing.